

CTAE CAREER, TECHNICAL & AGRICULTURAL EDUCATION

INITIATIVES

- **CTAE assessments (EOPAs & Work Keys)**
- **Increase career, college and workforce readiness (Work based Learning, Youth Apprenticeship, Business Partnerships)**
- **Robotics Implementation**
- **Cyber Security**

REFLECTION

What worked well: Assessments, Partnerships, Industry Certification, Advisory Committee support

What needs revision: Youth Apprenticeship, MOWR, Robotics, EOPA preparation

Did you meet your target for year 1: no for assessments but yes for Increase career, college & workforce readiness

Do you need to update your targets for years 2 and 3? Yes

Do your action steps support the strategic plan? Yes

Did you complete all action steps? No

Does everyone in your department have a copy of the plan? Yes

Did you revise your plan during the year? Yes

What are your plans for Professional Learning? With the collaboration with the PL department, a calendar has been created to offer PL as it relates to the department plan and to meet the needs of the teachers.

What are your plans to tier support? The CTAE team will do initial visits to all CTAE programs/teachers by September 30, do a teacher survey and create a support plan based upon needs.

Final Thoughts:

The CTAE department will continue to support all CTAE programs and teachers. We will also continue to increase opportunities for students to become Career & College Ready. We realize there is room for growth and it is the goal of the department to focus on enhancing the quality of instruction for all students.

- Increased the number of advisory committee members
- Increase numbers of EOPA passing percentage
- Implemented Work Keys – 49% passing
- Increase numbers of students participating in the following: CTAE Manufacturing Summit, Job Shadowing, Summer Internships, Work based learning program, TechNet conference (RCTCM won 1st place in display)
- First participants in the following: Waste Water Treatment partnership program and Robotics
- Created an advisory committee for Skilled Trades pathways
- ARJ student created the International HOSA pin for the state of Georgia
- RCTCM Audio Video Technology and Film program became Industry Certified
- ARJ & RCTCM Robotics teams advanced in the region and state competitions
- TSA students from ARJ advanced to the Nationals and placed 2nd
- FFA student qualified for Nationals
- Butler FCCLA students advanced to Nationals
- HHS CTAE teacher selected to participate in first select group of State CTAE Teacher Leaders